

**Research meeting about themes in relation to:
The practice of support for children and schools:
A cultural theory approach**

*Taking place at the the LO School Helsingør Denmark
Monday 14-Tuesday - 15 December 2009*

Arranged by: Mariane Hedegaard *PPUK centre Copenhagen* – Department of Psychology and
Harry Daniels *CSAT centre Bath* – Department of Education

Format paper send in advance to all participants on the list

No presentation by authors.

Ten minutes each by two commentators followed by five minute response from authors and then general discussion for the rest of the one hour slot.

Monday 14 December

Time-schedule	Paper discussed	1. commented 10 minutes	2. commented 10 minutes
	<i>Convener Seth Chaiklin</i>		
10.00-10.30	Introduction and presentation		
10.30-11.30	A theoretical model for pedagogical psychological practices with children's perspective and development as the core Professor Mariane Hedegaard, PPUK -Copenhagen University	Jane Leadbetter	Ross Fisher
11.30- 12..30	Changing the culture of schooling: a role for the psychologist? Professor Harry Daniels, CSAT-Bath University	Christine Vassing	Charlotte Højholt
12.30-13.30	Lunch		
13.30-14.30	How to conceptualise resilience. The relation between shared agency and creation of resilience Professor Anne Edwards, OSAT centre, Department of Education, University of Oxford	Louise Bøttcher	Mariane Hedegaard

14.30 -15.30	“Can we solve the problem of disaffected young people? A CHAT Perspective Reader Geoff Hayward OSAT centre – Oxford University	Harry Daniels	Jan Georgeson
15.30-16.00	Coffee		
16.00-17.00	Learning to fail: the case of young writers Dr. Ross Fisher Exeter, University	Jan Georgeson	Charlotte Højholt
17.00-18.00	Cognitive impairments and the movability of neurobiological constraint. Children with cerebral palsy in school Dr. Louise Bøttcher, PPUK - Copenhagen University	Jill Porter	Harry Daniels
18.30-	Dinner		

Tuesday 15 December

9.15-10.15	The challenge of using mixed methods to collect the views of children Dr. Jill Porter, Bath University	Ross Fisher	Christine Vassing
10.15. -10.30	Coffee		
10.30 -11.30	The formative effects of different forms of institutional arrangements in preschool provision Dr Jan Georgeson, University of Chichester	Charlotte Højholt	Geoff Hayward
11.30-12.30	Cooperation between professionals in educational psychology - Children’s specific problems are connected to general dilemmas in relation to ‘being part of’ Dr. Charlotte Højholt, Roskilde University	Anne Edwards	Jane Leadbetter
12.30-14.00	Lunch		
14.00-15.00	School consultation as a practice for educational	Geoff Hayward	Anne Edwards

	psychologists Ph.D. student Christine Vassing PPUK -Copenhagen University		
15.00-15.15	Coffee		
15.15-16.15	Change and development in the professional practices of educational psychologists in the UK Dr. Jane Leadbetter Birmingham University	Mariane Hedegaard	. Louise Bøttcher
16.15-17.00	Rounding off discussions		