

## Developmental psychology

Monday 13-15 CSS 35.01.44 and Wednesday 8-10 CSS 35.01.05

Week	Lecturer	Broad topic	Readings
<b>Introduction to development, core concepts and theories</b>			
6	Victoria Southgate 6/2/23 (13-15)	1. What is developmental psychology?	Siegler, Saffran, DeLoache, Gershoff & Eisenberg (2020). How Children Develop, Chapter 1 (Enduring Themes in Child Development Section & Methods for Studying Child Development sections). Chapter 3 (Brain Development section & box 3.3). pp11-35 <b>(34 pages)</b>
	Victoria Southgate 8/2/23 (8-10)	2. Nature, nurture, and epigenetics	Siegler, Saffran, DeLoache, Gershoff & Eisenberg (2020). How Children Develop, Chapter 3 pp.79-92. <b>(19 pages)</b>  Berent, I. (2021). Can we get human nature right? PNAS, 118, 39. <b>(12 pages)</b>  Hoffman, M., Gneezy, U., & List, J.A. (2011). Nurture affects gender differences in spatial abilities. PNAS, 108, 14786-114788. <b>(7 pages)</b>
7	Dora Kampis 13/2/23 (13-15)	3. Key theories in developmental psychology and their current-day counterparts	Siegler, Saffran, DeLoache, Gershoff & Eisenberg (2020). How Children Develop, Chapter 4. P.118-149. <b>(44 pages)</b>  Karmiloff-Smith, A. (1994). Précis of Beyond modularity: A developmental perspective on cognitive science. <i>Behavioral and brain sciences</i> , 17(4), 693-707. <b>(43 pages)</b>  Smith, L. B., & Thelen, E. (2003). Development as a dynamic system. <i>Trends in cognitive sciences</i> , 7(8), 343-348. <b>(11 pages)</b>

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<b>Early development</b>			
7	Dora Kamps 15/2/23 (8-10)	4. Infancy: perception, action and learning	<p>Siegler, Saffran, DeLoache, Gershoff &amp; Eisenberg (2020). How Children Develop, Chapter 5. P. 176-195. <b>(26 pages)</b></p> <p>Iverson, J. M. (2021). Developmental variability and developmental cascades: Lessons from motor and language development in infancy. <i>Current directions in psychological science</i>, 30(3), 228-235. <b>(15 pages)</b></p> <p>Adolph, K. E. (2000). Specificity of learning: Why infants fall over a veritable cliff. <i>Psychological Science</i>, 11(4), 290-295. <b>(16 pages)</b></p>
8	Victoria Southgate 20/2/23 (13-15)	5. Infancy: social and emotional development	<p>Siegler, Saffran, DeLoache, Gershoff &amp; Eisenberg (2020). How Children Develop, Chapter 11. P. 401-408 <b>(9 pages)</b></p> <p>Johnson, M.H., Senju, A., &amp; Tomalski, P. (2015). The two-process theory of face processing: Modifications based on two decades of data from infants and adults. <i>Neuroscience and Biobehavioral Reviews</i>, 50, 169-179. <b>(25 pages)</b></p> <p>Trevarthen, C., &amp; Reddy, V. (2017). Consciousness in infants. In <i>The Blackwell Companion to Consciousness</i> (2nd Ed). <b>(20 pages)</b></p>
	Victoria Southgate 22/2/23 (8-10)	6. Early interactions	<p>Cascio, C.J., Moore, D., &amp; McGlone, F. (2019). Social touch and human development. <i>Developmental Cognitive Neuroscience</i>, 35, 5-11. <b>(17 pages)</b></p> <p>Krol, K., Moulder, R., Lillard, T., Grossmann, T., &amp; Connelly, J. (2019). Epigenetic dynamics in infancy and the impact of maternal engagement. <i>Science Advances</i>. <b>(19 pages)</b></p>

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			Feldman, R. (2007). Parent-Infant Synchrony. Biological Foundations and Developmental outcomes. Current Directions in Psychological Science. <b>(12 pages)</b>
9	Mette Væver  27/2/23 (13-15)	7. Attachment	<p>Siegler, Saffran, DeLoache, Gershoff &amp; Eisenberg (2020). How Children Develop, Chapter 11. P.390-401. <b>(16 pages)</b></p> <p>Groh, A.M., Fearon, P., van Ijzendoorn, M.H., Bakermans-Kranenburg, M.J., &amp; Roisman, G.I. (2017). Attachment in the early life course: Meta-analytic evidence for its role in socioemotional development. Child Development Perspectives, 11 (1), 70-76. <b>(13 pages)</b></p>
	Katrine Røhder  1/3/23 (8-10)	8. Self-regulation	<p>Siegler, Saffran, DeLoache, Gershoff &amp; Eisenberg (2020). How Children Develop, Chapter 10. P.366-378. <b>(16 pages)</b></p> <p>Feng, X., Hooper, E.G., &amp; Jia, R. (2017). From compliance to self-regulation: Development during early childhood. <i>Social Development</i>, 26, 981-995. <b>(21 pages)</b></p> <p>Gergely, G., &amp; Watson, J. S. (1999). Early socio-emotional development: Contingency perception and the social-biofeedback model. <i>Early social cognition: Understanding others in the first months of life</i>, 60, 101-136. <b>(38 pages)</b></p>
<b>From infancy across childhood</b>			

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<p>10</p>	<p>Katarina Begus  6/3/23 (13-15)</p>	<p>9. Social learning</p>	<p>Csibra, G., &amp; Gergely, G. (2011). Natural pedagogy as evolutionary adaptation. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i>, 366(1567), 1149-1157. <b>(20 pages)</b></p> <p>Berl, R. E., &amp; Hewlett, B. S. (2015). Cultural variation in the use of overimitation by the Aka and Ngandu of the Congo Basin. <i>PloS one</i>, 10(3), e0120180. <b>(27 pages)</b></p> <p>Bian, L., Leslie, S. J., &amp; Cimpian, A. (2017). Gender stereotypes about intellectual ability emerge early and influence children’s interests. <i>Science</i>, 355(6323), 389-391. <b>(8 pages)</b></p>
	<p>Katarina Begus  8/3/23 (8-10)</p>	<p>10. Play and curiosity</p>	<p>Chu &amp; Schulz (2020). Play, Curiosity and Cognition. <i>Annual review of Developmental Psychology</i>, 2, 317-333. <b>(24 pages)</b></p> <p>Begus K, Southgate V (2018) Curious learners: How infants’ motivation to learn shapes and is shaped by infants’ interactions with the social world. <i>Active Learning from Infancy to Childhood</i>, eds Saylor M, Ganea P (Springer, Cham.), pp 13–37. <b>(26 pages)</b></p> <p>Muentener, Herrig, Schulz (2018). The efficiency of infants’ exploratory play is related to longer-term cognitive development. <i>Frontiers in Psychology</i>. <b>(39 pages)</b></p>
<p>11</p>	<p>Jesper Dammeyer  13/3/23 (13-15)</p>	<p>11. Language development</p>	<p>Siegler, Saffran, DeLoache, Gershoff &amp; Eisenberg (2020). How Children Develop, Chapter 6. P.198-234. <b>(49 pages)</b></p>

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	Dora Kamps 15/3/23 (8-10)	12. Conceptual development	<p>Siegler, Saffran, DeLoache, Gershoff &amp; Eisenberg (2020). How Children Develop, Chapter 7. Pp 255-271 <b>(22 pages)</b></p> <p>Feigenson, L., Dehaene, S., &amp; Spelke, E. (2004). Core systems of number. <i>Trends in cognitive sciences</i>, 8(7), 307-314. <b>(17 pages)</b></p> <p>Redshaw, J., &amp; Suddendorf, T. (2016). Children’s and apes’ preparatory responses to two mutually exclusive possibilities. <i>Current Biology</i>, 26(13), 1758-1762. <b>(7 pages)</b></p>
12	Dora Kamps 20/3/23 (13-15)	13. Understanding other people	<p>Siegler, Saffran, DeLoache, Gershoff &amp; Eisenberg (2020). How Children Develop, Chapter 7. Pp.242-255. <b>(19 pages)</b></p> <p>Kushnir, T. (2022). Imagination and social cognition in childhood. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i>, e1603. <b>(17 pages)</b></p> <p>Wang, Y., Park, Y. H., Itakura, S., Henderson, A. M. E., Kanda, T., Furuhashi, N., &amp; Ishiguro, H. (2020). Infants' perceptions of cooperation between a human and robot. <i>Infant and Child Development</i>, 29(2), e2161. <b>(17 pages)</b></p>
	Dora Kamps 22/3/23 (8-10)	14. Moral development	<p>Siegler, Saffran, DeLoache, Gershoff &amp; Eisenberg (2020). How Children Develop, Chapter 14. Pp.489-525. <b>(49 pages)</b></p> <p>Sheskin, M., Chevallier, C., Lambert, S., &amp; Baumard, N. (2014). Life-history theory explains childhood moral development. <i>Trends in cognitive sciences</i>, 18(12), 613-615. <b>(6 pages)</b></p> <p>Aknin, L. B., Broesch, T., Hamlin, J. K., &amp; Van de Vondervoort, J. W. (2015). Prosocial behavior leads to happiness in a small-scale rural</p>

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			society. <i>Journal of experimental psychology: General</i> , 144(4), 788. <b>(21 pages)</b>
13	Ingo Zettler  27/3/23 (13-15)	15. Personality development	McAdams, D.P., & Olson, B.D. (2010). Personality development: Continuity and change over the life course. <i>Annual Reviews of Psychology</i> , 61, 517-542. <b>(35 pages)</b>  Shiner, R.L., Soto, C.J., & De Fruyt, F. (2021). Personality assessment of children and adolescents. <i>Annual Reviews of Developmental Psychology</i> , 3: 113-37. <b>(29 pages)</b>
<b>Sociocultural developmental contexts</b>			
13	Mette Væver  29/3/23 (8-10)	16. Family life	Siegler, Saffran, DeLoache, Gershoff & Eisenberg (2020). How Children Develop, Chapter 12. Pp.425-457. <b>(44 pages)</b>  Hurley, K.D., Huscroft-D'Angelo, J., Trout, A., Griffith, A., & Epstein, M. (2014). Assessing parenting skills and attitudes: A review of the psychometrics of parenting measures. <i>Journal of Child and Family Studies</i> , 23, 812-823. <b>(17 pages)</b>  Ward, H., Brown, R., & Hyde-Dryden, G. (2014). Risks of Future Harm (Chapter 2) in <i>Assessing parental capacity to change when children are on the edge of care: an overview of current research evidence</i> . Research report, Department of Education (UK). Pages 36-52. <b>(21 pages)</b>
<b>14</b>			
15	Sophie Reijman	17. Peer relationships	Siegler, Saffran, DeLoache, Gershoff & Eisenberg (2020). How Children Develop, Chapter 13, pp 459-483 <b>(34 pages)</b>

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	12/4/23 (8-10)		Collins, W.A., Welsh, D.P., & Furman, W. (2009). Adolescent romantic relationships. <i>Annual Review of Psychology</i> , 60(1), 631-652. <b>(27 pages)</b>
16	Johanne Smith-Nielsen  17/4/23 (13-15)	18. Daycare	Ahnert, L. (2021). Attachment to child care providers (Chapter 4). In R. Thompson, J. Simpson, & L. Berlin (Eds.). <i>Attachment: The fundamental questions</i> , 31-38. The Guildford Press. <b>(8 pages)</b>  Baustad, A. G., & Bjørnstad, E. (2020). Everyday interactions between staff and children aged 1-5 in Norwegian ECEC. <i>Early Years</i> , 1-15. <b>(21 pages)</b>  Ulferts, H., Wolf, K. M., & Anders, Y. (2019). Impact of process quality in early childhood education and care on academic outcomes: Longitudinal meta-analysis. <i>Child development</i> , 90(5), 1474-1489. <b>(27 pages)</b>
	Sophie Reijman  19/4/23 (8-10)	19. Gender development	Siegler, Saffran, DeLoache, Gershoff & Eisenberg (2020). How Children Develop, Chapter 15. Pp.527-570. <b>(58 pages)</b>  Morgenroth, T., & Ryan, M.K. (2021). The effects of gender trouble: An integrative theoretical framework of the perpetuation and disruption of the gender/sex binary. <i>Perspectives on Psychological Science</i> , 16(6), 1113-1142. <b>(59 pages)</b>
17	Sophie Reijman  26/4/23 (8-10)	20. Ethnic minority children and youth	Horst, C., & Gitz-Johansen, T. (2010). Education of ethnic minority children in Denmark: Monocultural hegemony and counterpositions. <i>Intercultural Education</i> , 21(2), 137-151. <b>(15 pages)</b>

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			<p>Juang, L.P., &amp; Syed, M. (2019). The evolution of acculturation and development models for understanding immigrant children and youth development. <i>Child Development Perspectives</i>, 13(4), 241-246. <b>(8 pages)</b></p> <p>Mesman, J., van IJzendoorn, M.H., &amp; Bakermans-Kranenburg, M.J. (2012). Unequal in opportunity, equal in process: Parental sensitivity promotes positive child development in ethnic minority families. <i>Child Development Perspectives</i>, 6 (3), 239-250. <b>(16 pages)</b></p>
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