Center for Person, Practice, Development and Culture (PPUK)

Research profile

The center understands culture as the connections between traditions in society and local practices in institutions and social arenas. A person’s social situation is characterized by the possibilities for action offered within the various traditions of practice.

Members

Jytte Bang, associate professor

Kyoko Murakami, associate professor (offers supervision only in English)

Supervision profile

PPUK offers supervision within the frame of our research profile. We offer supervision within topics related to the profile and to students who wish to include a societal, cultural, institutional, developmental, learning, person/identity-oriented, life-world oriented, qualitative methodological, or a similar perspectives on their work. These topic may be approached from a theoretical and/or a applied perspective. We welcome students who are interested in cultural-historical, sociocultural or ecological psychology, but specific interests within these theoretical areas are not a prerequisite for supervision.
We build our supervision on the principles of flexibility and dialogue.

**Flexibility** implies that the supervision group decides whether to follow a 4 + 2 or a 3 + 3 model (cluster supervision in relation to individual supervision). We will talk about that at the first meeting in the group. Also, we are flexible to meet needs that may occur during the process.

**Dialogical supervision** implies that the feedback offered in the group has a dialogical character. Throughout the supervision and writing process we will have a dialogue, and make appointments, with the students about what will be good/preferable to work with before the next meeting. This means that the time frame of each meeting should be sensitive to the dialogical character of the supervision.

**Supervision format** includes both the frequency of the supervision meetings and the structure of the meetings. Supervision will be offered regularly distributed over the semester. Prior to each meeting (except for the first one), the students send material to the other participants in the group concerning what to talk about at the next meeting. The individual style of writing and style of productivity vary and therefore we are flexible also with respect to what are the changing individual needs of the students. The intention of the supervision is to offer the students a group in which one can think aloud with others and receive response and help concerning own ideas, interests and intentions with the work. This is best allowed for in an open dialogue. Further details concerning the meetings will be decided at the first meeting and onwards.